

# PARALEGAL STUDIES - AS (2015)

Placement results will determine College Level Readiness in English and Mathematics.

Division: Social Sciences Division

Code	Title	Credits
<b>General Education Requirements (30 Credits)</b>		
<i>Written &amp; Oral Communication (6)</i>		
ENG 101	College Composition I	3
ENG 102	College Composition II	3
<i>Quantitative/Scientific Knowledge, Skills &amp; Reasoning (12)</i>		
Select either one science sequence & one MTH course or two MTH courses & one science course:		12
BIO 101-BIO 102, BIO 103-BIO 104, BIO 121-BIO 122, BIO 116, BIO 211, BIO 220, BIO 237		
CHM 101-CHM 102, CHM 103-CHM 104, GEO 101-GEO 102, PHY 101-PHY 102, PHY 103-PHY 104, PHY 113-PHY 114, MTH 100, MTH 101, MTH 113, MTH 119, MTH 120 or higher		
<i>Society &amp; Human Behavior (6)</i>		
POL 104	American Government	3
Select One of the Following:		3
ANT 101, ANT 105, ECO 101, ECO 102, PSY 101, PSY 102, PSY 219, SOC 101, SOC 108, SOC 219		
<i>Humanistic Perspective (3)</i>		
Select any English Literature Course		3
<i>Historical Perspective (3)</i>		
Select any History (HST) Course		3
<b>Major Requirements (24 Credits)</b>		
PLS 101	Intro. to Law for Paralegals	3
PLS 102	Legal Research and Writing	3
PLS 105	Torts	3
PLS 107	Contracts	3
PLS 202	Adv. Legal Research & Writing	3
PLS 204	Bus. Org. & Gov't Regulation	3
PLS 205	Administrative Law	3
PLS 206	Litigation Procedures	3
<b>Additional Course Requirements (6 Credits)</b>		
Select two of the following:		6
PLS 203	Wills & Estate Administration	
PLS 210	Property Transactions	
PLS 220	Family Law	
PLS 225	Law Office Mngt. & Field Exp.	
<b>Total Credits</b>		<b>60</b>

## Notes:

1. For an explanation of why General Education courses are included in this Program, please refer to the Section on General Education for an explanation of its Purpose and Requirements.
2. This plan assumes the student is eligible to enroll in College Level Courses (designated as 100 +, e.g., ENG 101 College Composition I, HST 101 World Civilization I, MTH 100 Intro. to College Mathematics).