

EDUCATION (EDU)

Division: Social Sciences Division

EDU 101 Introduction to Education (3 Credits)

This course introduces students interested in a career in education to some of the concepts, practices, and procedures of contemporary American education. The organization and operation of American schools, their financial and legal support, their place and role in the community, as well as some of the historical and philosophical foundations upon which American education is predicated, are examined. Teaching as a profession is examined.

Pre-requisites: (Companion Essay with a score of 08 or Write Placer Essay with a score of 07 or Write Placer Essay with a score of 08 or Move Up English 096 with a score of P or ENG 096 Summer Bridge with a score of P or ESL 063 with a minimum grade of C or TRANSFERRED ENG 101 with a score of 889 or Elig. for Eng 101 with a score of 904 or Pre-reg. Eng 101 waiver only with a score of 906 or SAT/ACT Elig for Eng 101 with a score of 993 or TRANSFERRED ENG 102 with a score of 998) or COLLEGE DEGREE with a score of 988 or SAT/ACT Elig Eng101 Mth100 with a score of 995 or Transf. Eng 101 Mth 100 with a score of 999

EDU 103 Phil & History of Education (3 Credits)

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, curriculum, and educational administration. Philosophies examined will include idealism, perennialism, pragmatism, existentialism, Marxism, romanticism, phenomenology, hermeneutics, and post-structuralism. Emphasis is on practical significance of educational theories. Note: In addition to those mentioned above, the following philosophies of education may also be examined: radical perspectivism, W E B Dubois' philosophy of education, and eastern theosophical schools of thought (e.g., Buddhist, Hindu, and Confucian).

Pre-requisites: EDU 101 with a minimum grade of C

EDU 104 Infant Toddler Mental Health (3 Credits)

Pre-requisites: (Companion Essay with a score of 08 or Write Placer Essay with a score of 07 or Write Placer Essay with a score of 08 or Move Up English 096 with a score of P or Move Up English 096 with a score of P or ENG 096 Summer Bridge with a score of P or ESL 063 with a minimum grade of C or TRANSFERRED ENG 101 with a score of 889 or Elig. for Eng 101 with a score of 904 or Pre-reg. Eng 101 waiver only with a score of 906 or SAT/ACT Elig for Eng 101 with a score of 993 or TRANSFERRED ENG 102 with a score of 998) or COLLEGE DEGREE with a score of 988 or Transf. Eng 101 Mth 100 with a score of 999

EDU 201 Education in Urban Environment (3 Credits)

This course examines the educational and social forces affecting the learning process of the inner city student. Issues considered include multiculturalism and the educational system, the effect of social institutions on the educational process, and the role of the teacher in the urban school.

Pre-requisites: EDU 101 with a minimum grade of C

EDU 203 Children with Special Needs (3 Credits)

This course is designed for those who plan to work with children who have special needs due to physical or mental differences or debilitating life situations. Emphasis is on meeting the needs of a child in an institutional setting, especially in agencies and schools.

Pre-requisites: EDU 101 with a minimum grade of C

EDU 205 Early Childhood Education (3 Credits)

This is an introductory course in early childhood education. It includes discussion of curriculum for young children, focusing on the importance of appropriate goals, teaching methods, and teaching tools. Topics covered include early care and education, practical scheduling, routines, and classroom management.

Pre-requisites: EDU 101 with a minimum grade of C

EDU 233 Education Seminar I (3 Credits)

Students discuss and analyze teaching strategies and their Implementations at the educational sites where they are completing their fieldwork. Students are expected to use their knowledge and skills from academic courses in seminar discussion and relate this to their fieldwork assignments.

Pre-requisites: EDU 101 with a minimum grade of C

EDU 234 Education Fieldwork I (3 Credits)

Students are placed in a voluntary internship for a minimum of ten hours per week. The site may be a daycare center, public or private school, or a special agency serving children. Students will teach and perform other duties under the supervision of site staff and Essex County College faculty. Evaluation is conducted throughout the semester cooperatively by the faculty member and the professionals at the educational site.

Pre-requisites: EDU 101 with a minimum grade of C