

LICENSED PRACTICAL NURSE (LPN)

Division: Nursing Department

LPN 101 Fund. of Practical Nursing (8 Credits)

This course focuses on the development of the role of the Practical Nurse in relation to other professionals within the current health care delivery system. Legal and ethical obligations of the profession are introduced. This course also introduces the student to focus on the nursing concepts of human relationship and caring, bridging the gap of theory and technical skills using the nursing process to guide through critical thinking application with emphasis on the adult population. The framework of Maslow's hierarchy of basic human needs and Erikson's psychosocial theory of development to apply to the principles of client hygiene, assessment, safety, comfort, mobility, infection control, elimination, and nutrition will be discussed. Emphasis is on safe care of the adult client whose ability to meet basic human needs has been compromised. Theoretical nursing concepts are applied and clinical skills reinforced in the laboratory, acute care, and long-term setting. Concepts that influence nursing practice, such as cultural diversity, spirituality, interpersonal communication skills, and client teaching/learning will be included. The student will begin to develop proficiency in the calculation of drug dosage in medication administration and the use of medical terminology.

Pre-requisites: TRANSFERRED ENG 101 with a score of 889 or Pre-reg. Eng 101 waiver only with a score of 906 or COLLEGE DEGREE with a score of 988 or Transf. Eng 101 Mth 100 with a score of 999)

LPN 102 Adult Health I (8 Credits)

This course explores the role of the Practical Nurse in assisting adult clients experiencing health alterations to meet their basic human needs. Erikson's psychosocial theory is applied in the developmental assessment of clients from young adulthood, middle age, and older adult. Theory is specific to the health care needs of clients with cardiovascular, respiratory, integumentary, and endocrine deficits. Concepts in gerontological nursing, as well as nutrition, diet therapy, and microbiology, are integrated throughout the course. The student will be expected to apply theoretical knowledge and proficient clinical skills in interactions with the adult clients. Clinical experience will be in structured health care settings to include medical-surgical units in hospitals, skilled nursing units in the nursing home, and rehabilitation settings. This course will include assessing, planning, implementing, and evaluating nursing care for patients adapting to commonly occurring health problems.

Pre-requisites: LPN 101 with a minimum grade of C and BIO 121 with a minimum grade of C and (ENG 101 with a minimum grade of C or TRANSFERRED ENG 101 with a score of 889 or Pre-reg. Eng 101 waiver only with a score of 906 or COLLEGE DEGREE with a score of 988 or Transf. Eng 101 Mth 100 with a score of 999)

LPN 103 Adult Hlt. II/Mental Health (9 Credits)

This course expands upon Adult Health I and continues with the role of the Practical Nurse in assisting adult clients with medical-surgical and mental health disorders. Current medical and non-traditional therapies will be discussed. Emphasis is placed on the recognition of the client's inability to meet basic needs, selection of appropriate nursing interventions, and evaluation of outcomes of care, documentation, and communication with the members of the health care team. The student will demonstrate the use of critical thinking in the adaptation of therapeutic communication, and current strategies in adult mental health care and the specific legal and ethical guidelines associated with this area are discussed. Clinical experiences will focus on nurse-client communication in in-patient medical- surgical and/or community mental health settings. The nursing process will be used to guide students in all application of the learning environment.

Pre-requisites: LPN 102 with a minimum grade of C and BIO 122 with a minimum grade of C

LPN 104 MaternalChildHlt/Pediatric Hlt (8 Credits)

This course focuses upon the role of the Practical Nurse in caring for clients and families experiencing childbirth, newborn, and pediatric child care needs. The primary emphasis is on basic human needs during pregnancy, labor and delivery, postpartum period, and the pediatric client. Erikson's psychosocial theory of development is applied in the assessment of clients from infancy through adolescence. The responses of the child-bearing client, children, and their family to illness and hospitalization are discussed. Students are expected to apply theoretical knowledge and proficient clinical skills in interactions with child-bearing, newborn, and pediatric clients. Interpersonal communication skills, legal and ethical considerations, cultural beliefs and practices, and a family-centered approach are integrated throughout. Clinical experiences will focus on nurse-client communication in in-patient and ambulatory settings. The nursing process will be used to guide students in all application of the learning environment.

Pre-requisites: LPN 103 with a minimum grade of C and PSY 101 with a minimum grade of C

LPN 105 RoleTransition/NCLEX-PN Review (2 Credits)

This course focuses on the preparation of the student for the NCLEX_PN licensure exam and the assumption of a beginning Practical Nursing role including legal and ethical responsibilities, delegating tasks to assisted personnel, and participation in continuing education and nursing organizations. Development of personal and professional management and leadership skills are discussed. Employment skills, such as resume writing, job selection, and interview strategies, are included. Emphasis is on assessment of needs in relation to test-taking and nursing content knowledge. A comprehensive examination will be given to determine student status.

Pre-requisites: LPN 103 with a minimum grade of C and PSY 101 with a minimum grade of C